



On the Green—A publication for Gallaudet faculty, teachers, and staff
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The GURO Project: more than just student teachers!



Gallaudet students who have taught in the Philippines through the GURO project relate their experiences May 12 in the EMG Auditorium.

"The GUROs are coming! The GUROs are coming!" This has become a repeated exclamation among deaf children, teachers, and administrators in the Philippines for the past three years. In fact, in Tagalog, one of the official languages of the Philippines, a GURO is a teacher; at Gallaudet, it is the name of a special project in the School of Education and Human Services.

In 1997, the Department of Education began a project of placing a select group of student teachers in the Philippines for 10 weeks each year. As of the 1998-1999 academic year, there have been 10 students placed in the Southeast Asian Institute for the Deaf and the Bible Institute for the Deaf. Both of these schools are accredited by the Ministry of Education in the Philippines, and each has a long relationship with Department of Education professor Robert Mobley, who directs the GURO Project.

Placement in the Philippines is

a unique student teaching opportunity for graduate students because the language of instruction is English (the second of two official languages), and Filipino Sign Language is closely related to ASL. This allows Gallaudet students the opportunity to immediately communicate and to immerse themselves in the classroom as well as activities outside of the classroom, such as interacting with host families.

The profile of the 10 students who have participated in the project is quite interesting: eight deaf and two hearing, seven females and three males, one Latina and one Asian, and six students who have gone through the Department of Education's undergraduate program. All have excelled and left an indelible mark in the schools where they were teachers.

Gallaudet student teachers have had a tremendous impact on the lives of the people with whom they interacted. The deaf student

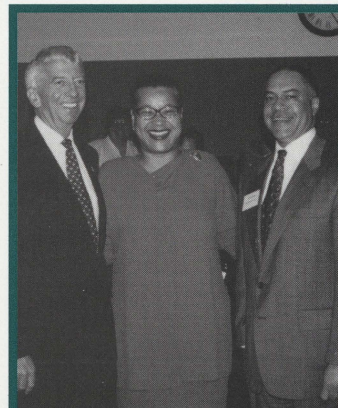
teachers have been the first degreed deaf teachers in the Filipino classrooms for deaf children; they have conducted formal workshops in areas such as developing behavior and learning plans and developing learning centers; and they have provided informal training sessions in areas such as curriculum development and writing daily lesson plans.

Beyond the classroom the students have been impacted by the warmth of the Filipino people, the richness of their culture, and the beauty of the islands. Each of the three GURO groups has had the opportunity for travel on weekends (often with students and their families) and extended travel after the completion of the student teaching placement.

Those students who graduated in 1997 and 1998 report the experience to be an irreplaceable asset in being hired, as well as preparing teachers for classrooms where students are from varied ethnic and racial groups.

The participants in the project are: Sherry Bradley, Laurie Drevlow, Chad Entinger, Shannon Graham, Barbara Hussey, Ruth Lummer, Raquel Muniz, Charlene Ward Nowaskey, Matthew Smith, and Chiangsheng Yu.

All in all, the GURO experience has been an outstanding project. This was borne out by a May 12 panel presentation in the EMG Auditorium. All of the students were able to return for a group presentation, interaction, to make recommendations about the future of the project, and to build networks for the future. **G**



On June 3, Marie Johns (center), president of Bell Atlantic Washington, and Bill Freeman (right), president of Bell Atlantic New Jersey, presented President I. King Jordan with a check for \$50,000 from the Bell Atlantic Foundation. Bell Atlantic has pledged a total of \$100,000 to Gallaudet in support of the new Student Academic Center.

Campus enhancements slated for summer

In order to continually improve and maintain the beauty and safety of our campus, several construction projects have begun and will continue throughout the summer. They are:

Hughes Gym

Demolition of the building is underway in preparation for construction of the Student Academic Center at the site. Parking along the east side of the building facing Lincoln Circle East will be affected. (Please exercise caution when driving or walking in the area as there will be heavy machinery in use.)

Athletic Field

Repair work on the running track and adjacent field has begun. The track and tennis courts will be closed until repairs are completed.

Peet Hall

Renovation is underway. Parking spaces in front of Peet will be out of service until the project is completed.

Field House

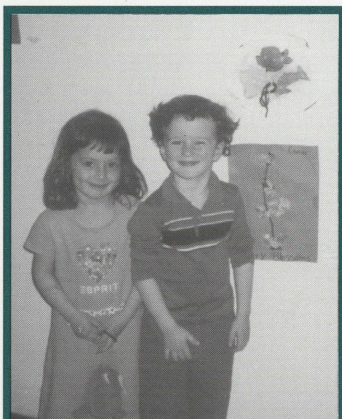
The corridors and classrooms in the Field House are getting a facelift. (Please be careful when you are in the building.)

"Blue Light" installation

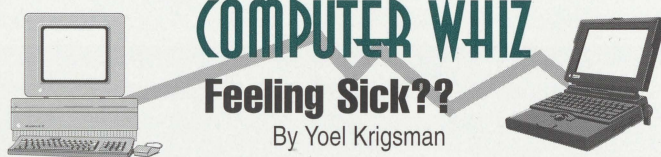
The familiar emergency alarms around campus will be replaced this summer with a more modern, highly visible, and more reliable system. (Use caution when walking near these installation areas.)

Fiber Optic Project—Phase II

As part of technology improvements on campus, six buildings will be connected to the fiber optic network that was installed last year. The buildings are HMB, Ely Center, EMG, Fowler Hall, Chapel Hall, and College Hall. Technicians will be installing new equipment in these buildings' data closets. **G**



Enthusiastic artists Hannah Jo Weinstock and Conor McDowell stand by a display of Conor's artwork at the "Refrigerator Art" exhibit opening last semester in the Washburn Arts Center. The University Art Department held the activity to give Gallaudet employees the opportunity to share the creations of talented family members and friends in a formal gallery setting. "This exhibit was a great success," said Art Department Chair William Moses. "We just might make it an annual event." Hannah Jo, the daughter of Dr. Judith Mounty and Robert Weinstock, and Conor, the son of Susan Flanigan, both attend the Child Development Center.



Many of you are aware that computers, like humans, get sick. Viruses can be mild, like the ones that put funny names on your word processing files. Others are so severe that they slowly cripple your hard drive. Virus symptoms include:

- Files you saved were not saved in the directory you intended.
- Words and characters you did not type appear in your word processing documents.
- Data information is missing.
- File names and hard drive volume change without your approval.

If you suspect you are the victim of a computer virus, act fast. Viruses can spread easily, especially if they're able to infect a shared database or network. Start by contacting PC Support, which provides office calls, at x5300, or by making a request via the

"HelpDesk" at techhelp.gallaudet.edu. Response time is typically two to three business days.

To learn more about computer viruses, which ones are real, which ones aren't, and what you can do to avoid coming down with one, check out the following Web sites: techhelp.gallaudet.edu.

- edu/virus.html
- cnet.com/Content/Features/Howto/Virus/
- dir.yahoo.com/computers_and_internet/security_and_encryption/viruses/

Another tip would be to install virus scanning software on your computer and update it regularly.

Please send any questions to me at public.relations@gallaudet.edu, putting "Computer Whiz" in the subject line. You can also send a question via campus mail to "Computer Whiz," *On the Green*, Public Relations, EMG. **G**

PCNMP HAPPENINGS

MSSD art wins top prizes at Futurefest IV

By Susan M. Flanigan
Model Secondary School for the Deaf (MSSD) students were among the young artists featured at the Washington, D.C., Futurefest IV, "Teens on Stage: Excelling in the Visual and Performing Arts," held May 29 and 30 at Lincoln Theatre.

Fifteen MSSD students submitted two- and three-dimensional art works in the Visual Arts category, and eight won prizes. MSSD art teacher/researcher Marie Emmanuel and lead teacher for curriculum enhancement Terry Baird represented the students at the festival.

Senior Darla Konkell's entry, "Medusa," won first place in the city-wide division, for which she received \$1,000, and first place in the ward-level competition, netting her a \$100 bond. Junior Holly Bullard's entry, "Bruce the Dinosaur," won second place in the city-wide contest, for which

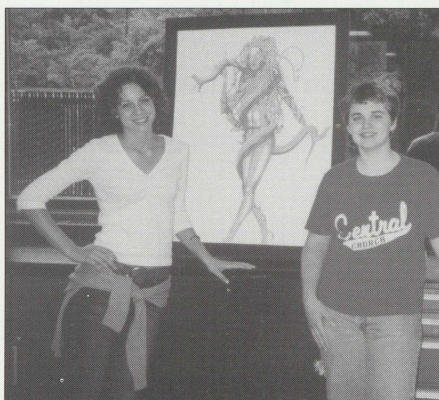
she received \$750, in addition to a second place ward-level prize of a \$75 bond. Students who also won ward-level prizes include senior Santos Kamara; juniors Sunitha Samuel, Betsie DeLaune, Essa Matari,

and Mei Chen; and sophomore Garrett Bose.

Cheryl Foster, one of the visual art judges for Futurefest, praised the MSSD students' work. "The artwork was well-constructed and visually captivating," said Foster.


"Students were very excited about winning the prizes," said Emmanuel. "Other students are already talking about how they can enter their work next year. The contest will be a great motivator."

In addition to visual arts, the festival encompasses dance,



MSSD senior Darla Konkell (left) won \$1,000 as the city-wide first-prize winner at Futurefest IV for her two-dimensional work, "Medusa." Konkell also won a \$100 bond for the ward-level first prize. Junior Holly Bullard won \$750 for second place in the city-wide contest for her three-dimensional work, "Bruce the Dinosaur," and a \$75 bond for second place at the ward level.

vocal, instrumental, and oratory presentations from talented students ages 13-19 from around the city.

"Participation in contests like Futurefest helps our students to see their work in a larger context than the school environment," said Director of the Demonstration Schools Katherine Jankowski. "As part of our national mission focus on transition, we provide plentiful opportunities for students to test the waters in a variety of contexts. These experiences help prepare their thinking for future career possibilities." 

AMONG OURSELVES

Dr. Donna Mertens, a professor in the Department of Educational Foundations and Research, has received the American Educational Research Association's Research on the Education of Deaf Persons Special Interest Group "Best Paper Award" for her paper, entitled "Diverse Needs and Sources of Stress in Families with Young Deaf or Hard of Hearing Children." One of the outcomes of this research was to provide families with deaf and hard of hearing

children an opportunity to give advice to professionals who provide them with services. Mertens' paper was co-authored by Dr. Kay Meadow-Orlans of the Gallaudet Research Institute, Dr. Marilyn Sass-Lehrer of the Department of Education, and Kim Scott-Olson Family Educator for the Pre-School Team at KDES. Research for the paper was supported by GRI. Selena Steinmiz, a Gallaudet graduate student, provided data collection and entry support.



Dr. Carol Traxler, secretary of the Research on the Education of Deaf Persons' Special Interest Group of the American Educational Research Association, and research scientist II in the GRI, presents the association's Best Paper Award to Dr. Donna Mertens, who is pictured with two of the paper's co-authors, Dr. Marilyn Sass-Lehrer and Kim Scott-Olson, and SEHS Dean William McCrone.

What Goes Up Must Come Down:



This is what Hughes Gymnasium looked like on March 3, 1958, as the finishing touches were made on the building.



This is what the gym looked like on June 23 as the building was being razed to make way for the new Student Academic Center.

University hosts summer sports camp


Applications are being accepted for the sixth Gallaudet Sports Camp scheduled for July and August. The camp provides deaf and hard of hearing girls and boys from around the country the opportunity to receive group and individual instruction while participating in a chosen sport.

Emphasis is given to skill development, camaraderie, sportsmanship, and personal development.

This year's sports camps include girls' basketball and softball (July 11-16), Girls' soccer, volleyball, and cheerleading (July 18-23), boys' football and wrestling (July 25-30), and boys' basketball and soccer (August 1-6). One camp session costs \$175,

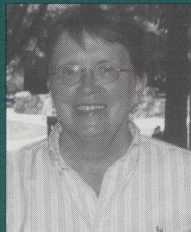
which includes air-conditioned dormitory housing at Gallaudet, all meals, fees, and a t-shirt. A two-session registration is available for \$325. For more information, contact Sports Camp Director James DeStefano at james.destefano@gallaudet.edu.

Coaches for this year's camp include Kitty Baldrige, Sarah Doleac, Elijah Gold, Patrick O'Brien, Roberta Gage, Rich Pelletier, Marty Willigan, James DeStefano, and Larry Musa.

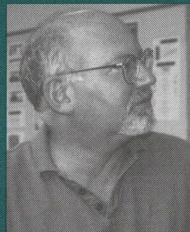
In addition to sporting activities, camp attendees also participate in a number of extracurricular activities and receive a personal evaluation of their strengths and weaknesses. 

WHAT YOU'RE SAYING IS...

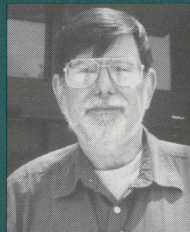
In honor of our nation's Independence Day, we asked some faculty and staff members to reflect on what being an American and independence means to them. Here's what they had to say:



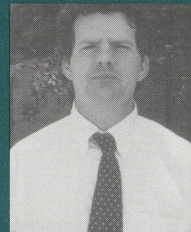
"Being an American means to be very lucky. You're blessed with incredible material abundance."
—Mary Ellen Carew, managing editor of the *American Annals of the Deaf*



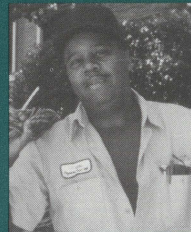
"I think of how lucky we are that our ancestors chose to come to America, the land of opportunity and freedom."
—Dr. Michael Karchmer, professor, Department of Educational Foundations and Research



"When I think of America and independence, I think of roots and diversity. And as an American, I have the right to vote for anyone I choose."
—Dr. Howard Busby, professor, Department of Counseling



"Freedom. Americans have the freedom to pick and choose what they want. We also have freedom of ideas."
—Patrick Oberholtzer, reference and instruction librarian



"I'm happy to be an American. America is a good place to live!"
—Joseph Curtis, mechanic, Maintenance Department